

# Reviewer Commitment Agreement

The purpose of the QA Review is to conduct a professional peer review focused on teaching and learning, identifying areas for development, addressing key challenges for schools in the upcoming year, and providing Continuing Professional Development (CPD) for all team members.

Operating on a 50:50 model, the QA Review ensures mutual benefit: schools receive high-quality peer reviews, while reviewers enhance their professional development and bring back effective practices to their schools. **Each school commits to sending out the same number of reviewers to other schools' reviews as they will receive during their own review.** This reciprocity model ensures that each school can undergo a QA Review with a complete team.

**Your primary commitment as a reviewer is to your peers on the programme. Please consider the following resource and time commitments:**

1. Your school's senior leadership team is responsible for ensuring that the required number of reviewers are sent to QA Reviews throughout the academic year, maintaining the reciprocity model.
2. Your school covers the expenses associated with attending QA Reviews from its CPD budget.
3. When participating in a QA Review, you commit to upholding [Challenge Partners' Code of Conduct](#)
4. If you are unable to attend a QA Review for which you have previously signed up due to exceptional circumstances, it is **imperative** that you arrange for a replacement from within your school/trust. If a replacement cannot be found internally, please contact your Hub Manager and/or Senior Partner at the earliest opportunity.

**You are expected to plan in advance how you will meet your reviewer responsibilities, including how you will respond if circumstances change.** As an example of best practice from the previous academic year, when you sign up for a review, it can be helpful to liaise with other trained reviewers in your school to ensure that they are available to step into your place if you are unable to attend. They could also hold the review dates as a potential backup. This proactive approach helps ensure that the review process runs smoothly and that the host school benefits from a full review team.

**Withdrawing from a QA Review without finding a replacement has significant consequences.** It reduces the quality of the experience for the host school, who may lose the benefit of a full review team and be forced to amend their timetable at short notice. It places additional strain on the Lead Reviewer and creates substantial work for the Challenge Partners team. In extreme circumstances, it may result in the review being postponed and rescheduled, leading to disruption in school planning and potentially causing financial implications for Challenge Partners. This undermines not only the review itself but also the reciprocity model that underpins the programme. Please take your commitment seriously and plan ahead to avoid such disruption wherever possible.